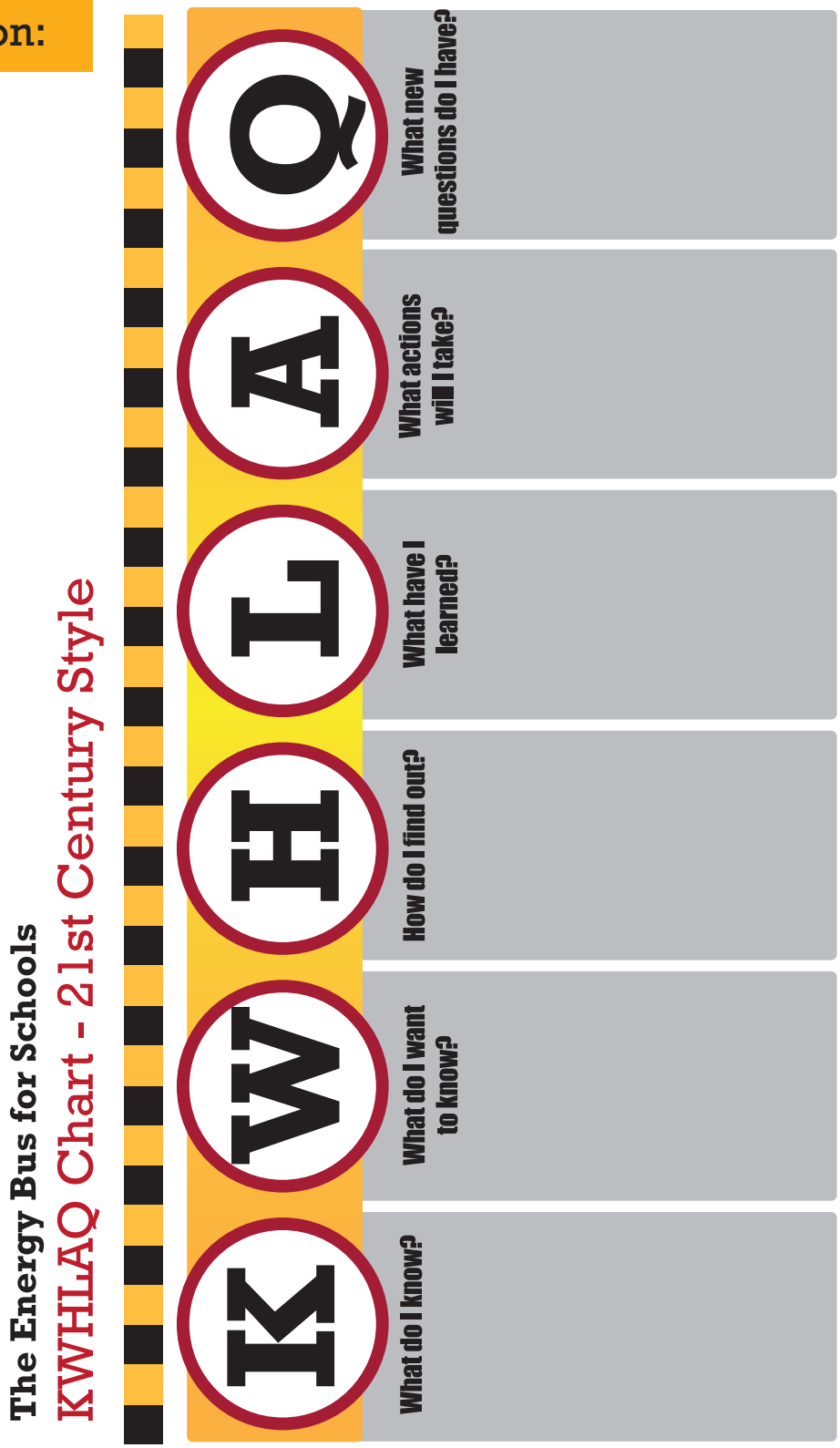
Activity Section:



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Observing Our Changing World

If we want to prepare our students for a future that has not yet been created, it is important to look at the changes that have taken place in our world over the last few years to determine how these changes will impact learning (for adults and students) in our schools, as well as our communities.

As you listen to our presentation, think about significant changes that have taken place over the past few years and record them in the space below:

_____

_____

_____

_____

_____

_____

Review your list above and place a check mark next to the changes that you believe have the most impact on how we teach.

What skills will our students need to be successful in a changing world? What skills will adults need in order to be successful?

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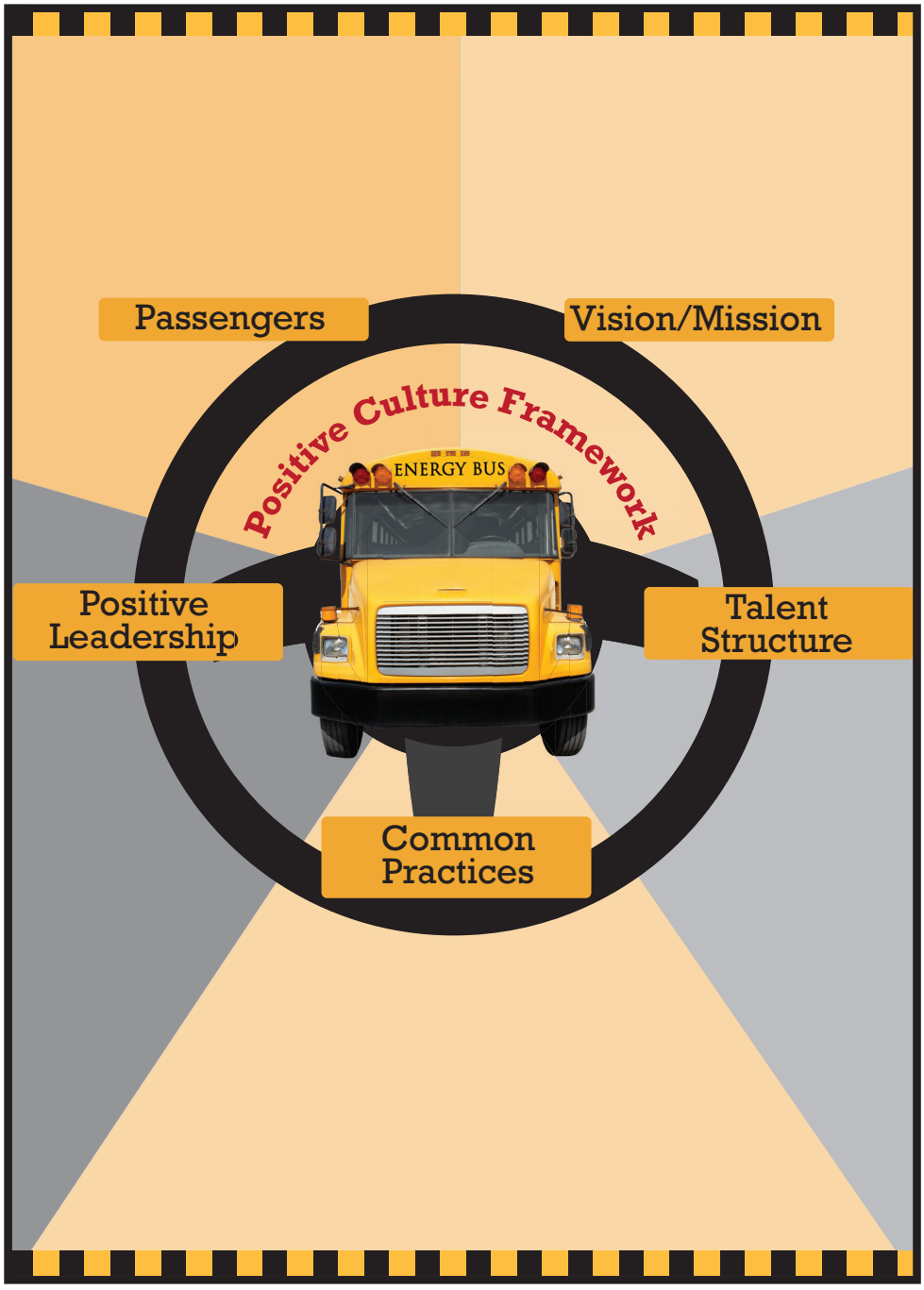
Positive School Culture Framework



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Activity Section: Campus Culture Activity

Think about your current campus culture and respond to the following questions:

On a scale of 1-10, how would you rate your current school culture (10 being the greatest culture ever!)

If you did not assign your school a score of 10, what would need to change in order for your school to become a 10?

What steps can you take to make this happen?

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Activity Section: Mirror Activity

- **What is one behavior that stands in the way of you being the best you?**

- **Since you have become aware of that behavior, what are you doing to change it?**

- **How can changing this behavior/belief help you? Others?**

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Talent Profile

PHOTO

Name_____ Date of Profile_____

Current Role(s) _____

WHY you became an educator? _____

Your **One Word** for the year: _____

# of years teaching _____ Grade Levels: _____

Other roles: _____

Special Talents: _____

Development Opportunities: _____

Risks you will take this year: _____

_____

What would you like to be doing 5-10 years for now? _____

_____

Activity Section: Common Pratices

Use the space below to list common practices throughout your school (i.e. guided reading, guided math, Energy Bus principles, etc.).

Common Language:

Common Practices:

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Activity Section: Positive Leadership

3 Questions for Critical Conversations

1. Am I listening and giving eye-contact with care?

2. Do my words and behaviors indicate that I care?

3. Are we focused on the issue at hand and are we headed towards solutions? If not- how can I gentle refocus our meeting?

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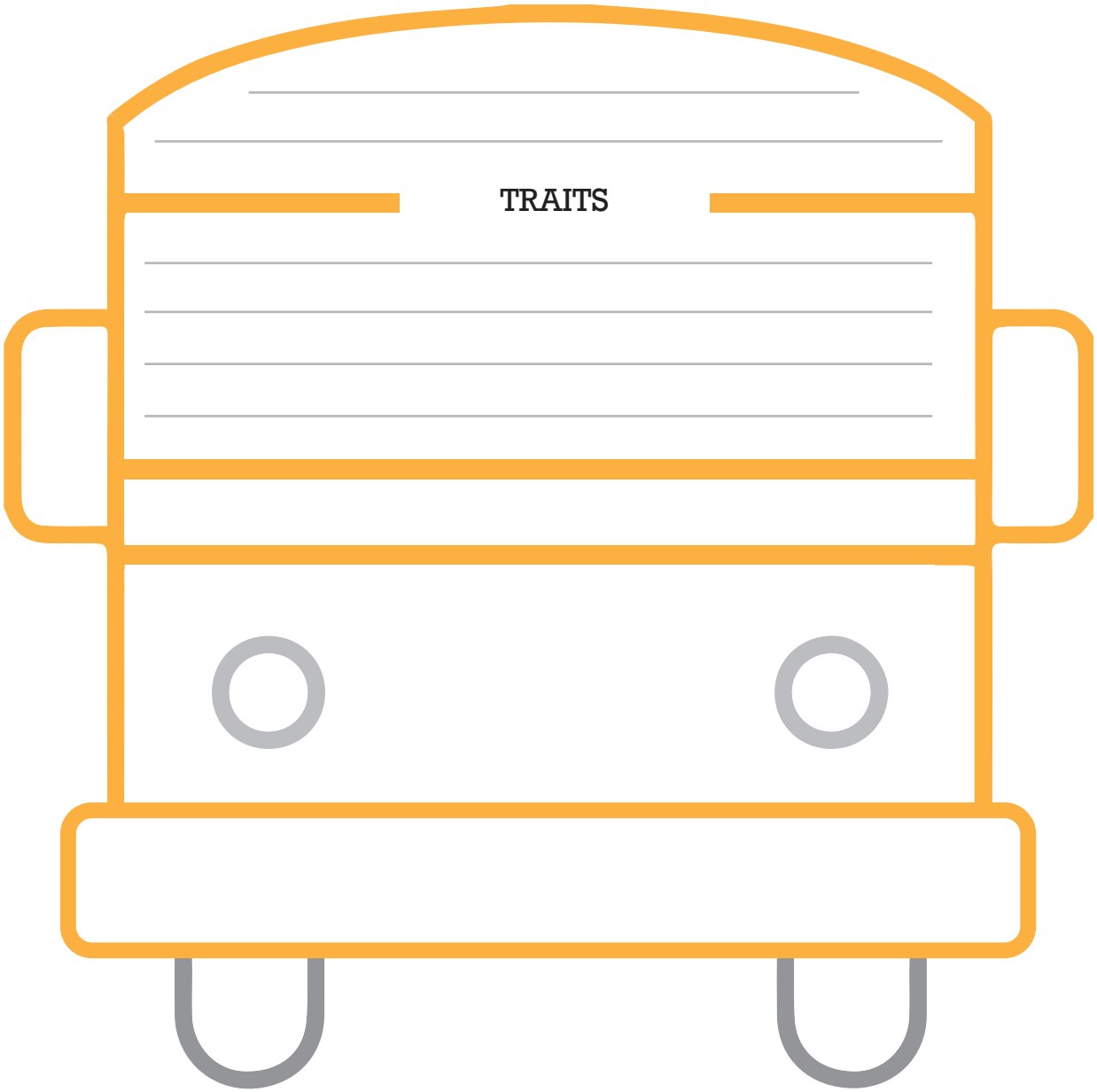
Activity Section: Passengers

What traits does _____ (School Name) _____ look for in passengers?



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